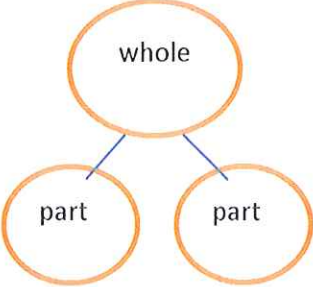
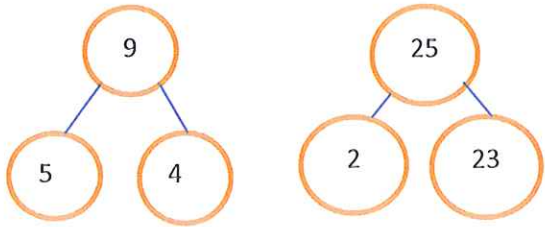
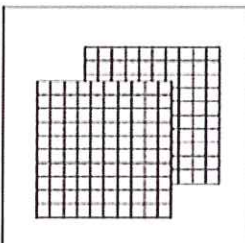
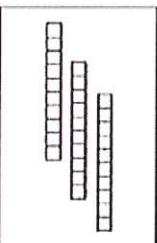

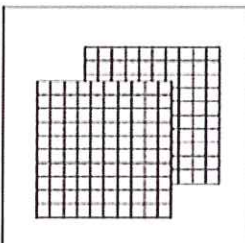
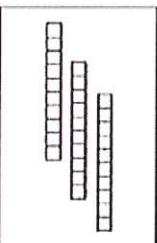

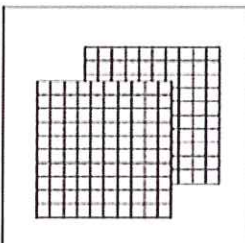
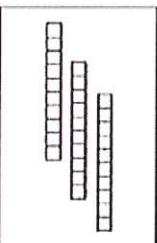



Second Grade Math Reference Sheet

Math Term	Example	
<p>Number Bond—a model used to show part, part, whole (total)</p> <p><i>Number bonds help students see that numbers can be "broken" into pieces to make solving problems easier.</i></p> 		
<p>Hide Zero facts -simply place the number in place of the zero</p>	$10 + 3 = 13$ $40 + 7 = 47$	$20 + 5 = 25$ $70 + 1 = 71$
<p>Number sentence – a written expression of addition/subtraction problems</p>	$5 + 2 = 7$ $10 - 2 = 8$ $10 = 9 + 1$ $4 = 5 - 1$	
<p>Doubles - when two of the same number are added together</p>	$5 + 5 = 10$ $2 + 2 = 4$	
<p>Doubles plus 1 – when a doubles problem is used to solve an addition problem. One is added to one of the addends.</p>	<p>Doubles</p> $2 + 2 = 4$ $4 + 4 = 8$	<p>Doubles Plus One</p> $2 + 3 = 5$ $4 + 5 = 9$
<p>Related number sentence- - A number sentence that uses the same numbers, but the opposite operation</p>	<p>Number Sentence</p> $4 + 5 = 9$ $3 + 4 = 7$	<p>Related Number Sentence</p> $9 - 5 = 4$ $7 - 4 = 3$
<p>Standard form- -also called number form -simply means write the number</p>	<p>Standard form of sixty-four = 64 Standard form of two hundred five = 205</p>	

Math Term	Example									
Expanded form —write the number in an addition sentence that adds the hundreds, tens, and ones	$145 = 100+40+5$ $234 = 200+30+4$ $300+10+3=313$									
Unit form - write the amount of hundreds, tens, and ones	$651 = 6 \text{ hundreds } 5 \text{ tens } 1 \text{ one}$ $862 = 8 \text{ hundreds } 6 \text{ tens } 2 \text{ ones}$									
Written form - also known as word form -write the number as a word	$202 =$ two hundred two $793 =$ seven hundred ninety-three $147 =$ one hundred forty-seven									
Value - the value of the number has you check what place it is in to determine what it is worth	Value of 7 in 764 = 700 because 7 is in the hundreds place Value of the 6 in 764 = 60 because 6 is in the tens place and 6 tens equals 60 Value of the 4 in 764 = 4 because 4 is in the ones place									
Comparing numbers - use the greater than, less than, or equal symbols to compare numbers	$<$ is the less than symbol $>$ is the greater than symbol $=$ equal is used when they are the same									
Centimeters -	$100\text{cm} = 1 \text{ meter}$									
Base ten model – manipulatives that show hundreds as flats, tens as rods, and ones as units for students to make numbers, count, add, and subtract -students can draw the base ten model	<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>Flats</th> <th>rods</th> <th>units</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td>Hundreds 2</td> <td>Tens 3</td> <td>Ones 3</td> </tr> </tbody> </table>	Flats	rods	units				Hundreds 2	Tens 3	Ones 3
Flats	rods	units								
										
Hundreds 2	Tens 3	Ones 3								
Place Value disks – manipulatives that show hundreds, tens, and ones as round disks for students to make numbers, count, add, and subtract -students can draw the place value disks	